

# Nevada School Performance Framework

## 2017 Point Attribution Tables

### Elementary School

Nevada's public schools receive an index score from 1-100. This index score is calculated by adding the points earned in each indicator at the school and dividing by the total points possible. Nevada's engagements with various stakeholder groups resulted in the components and weights of the indicators in the rating system, general descriptions of schools at each star level, and informed the development of the point attribution tables. Point attribution tables are used to assign points along the continuum of school performance within each indicator and measure of the rating system. Each school level has a unique Point Attribution table and each measure within the Framework has an aligned Point Attribution Table.

The basis for assigning points was determined by either the States Long Term Goals and Measures of Interim Progress or the performance of Nevada schools from the 2016-2017 school year. These thresholds determine leveled criteria that are rooted in the relative performance of Nevada schools. The maximum points possible for each measure are determined by performance at the 85th percentile of schools in that index, or have met the associated 2022 Long Term Goals for student achievement. Half points possible for each measure are determined by the performance at the 50th percentile of schools, or by meeting the associated 2017 Measures of Interim Progress for student achievement. Minimum points possible for each measure are determined by the performance at the 15th percentile of schools. In this way, the NSPF sets high but attainable goals for all of Nevada's schools. The indicator levels and associated points can be found on the following tables.

In order to ensure that the association of school earned rates and measures are clear within the point attribution tables, aggregated measures will be computed to the nearest hundredth, truncated, and displayed to the tenth. Note that all cut points in the point attribution table are integer values with the exception of the ACT composite score. Points are assigned using measures to the nearest hundredth, but truncated values to the tenth are displayed in order to avoid the confusion that rounding may introduce.



## Elementary School Point Attribution Tables:

Indicator: Academic Achievement (25 points total)

Measure: Math, ELA and Science Pooled Proficiency (20 points possible)

Rate	Points
≥60	20
<60 and ≥58	19
<58 and ≥56	18
<56 and ≥55	17
<55 and ≥54	16
<54 and ≥53	15
<53 and ≥52	14
<52 and ≥50	13
<50 and ≥49	12
<49 and ≥48	11
<48 and ≥46	10
<46 and ≥44	9
<44 and ≥42	8
<42 and ≥40	7
<40 and ≥38	6
<38 and ≥35	5
<35 and ≥33	4
<33 and ≥30	3
<30 and ≥26	2
<26	1

Measure: Grade 3 ELA Proficiency (5 points possible)

Rate	Points
≥63	5
< 63 and ≥51	4
<51 and ≥38	3
<38 and ≥25	2
<25	1

Indicator: Growth (35 points total)

Measure: Math CRT MGP (10 points possible)

Rate	Points
$\geq 65$	10
$< 65$ and $\geq 61$	9
$< 61$ and $\geq 58$	8
$< 58$ and $\geq 54$	7
$< 54$ and $\geq 51$	6
$< 51$ and $\geq 48$	5
$< 48$ and $\geq 44$	4
$< 44$ and $\geq 40$	3
$< 40$ and $\geq 35$	2
$< 35$	1

Measure: ELA CRT MGP (10 points possible)

Rate	Points
$\geq 65$	10
$< 65$ and $\geq 61$	9
$< 61$ and $\geq 58$	8
$< 58$ and $\geq 54$	7
$< 54$ and $\geq 51$	6
$< 51$ and $\geq 48$	5
$< 48$ and $\geq 44$	4
$< 44$ and $\geq 40$	3
$< 40$ and $\geq 35$	2
$< 35$	1

Measure: Math CRT AGP (7.5 points possible)

Rate	Points
$\geq 52$	7.5
$< 52$ and $\geq 50$	7.0
$< 50$ and $\geq 47$	6.5
$< 47$ and $\geq 44$	6
$< 44$ and $\geq 41$	5.5
$< 41$ and $\geq 39$	5
$< 39$ and $\geq 37$	4.5
$< 37$ and $\geq 35$	4
$< 35$ and $\geq 33$	3.5

Rate	Points
<33 and ≥31	3
<31 and ≥29	2.5
<29 and ≥27	2
<27 and ≥25	1.5
<25 and ≥23	1
< 23	0.5

Measure: ELA CRT AGP (7.5 points possible)

Rate	Points
≥63	7.5
<63 and ≥61	7.0
<61 and ≥59	6.5
<59 and ≥57	6
<57 and ≥55	5.5
<55 and ≥53	5
<53 and ≥51	4.5
<51 and ≥49	4
<49 and ≥47	3.5
<47 and ≥45	3
<45 and ≥43	2.5
<43 and ≥41	2
<41 and ≥38	1.5
<38 and ≥35	1
< 35	0.5

Indicator: English Language Proficiency (10 points total)

Measure: English Learner WIDA AGP

Rate	Points
≥57	10
<57 and ≥54	9
<54 and ≥51	8
<51 and ≥48	7
<48 and ≥45	6
<45 and ≥42	5
<42 and ≥39	4
<39 and ≥36	3
<36 and ≥33	2
<33	1

Indicator: Opportunity Gap (20 points total)

Measure: Prior non-proficient meeting Math CRT AGP (10 points possible)

Rate	Points
$\geq 42$	10
$< 42$ and $\geq 39$	9
$< 39$ and $\geq 36$	8
$< 36$ and $\geq 33$	7
$< 33$ and $\geq 30$	6
$< 30$ and $\geq 27$	5
$< 27$ and $\geq 24$	4
$< 24$ and $\geq 20$	3
$< 20$ and $\geq 16$	2
$< 16$	1

Measure: Prior non-proficient meeting ELA CRT AGP (10 points possible)

Rate	Points
$\geq 52$	10
$< 52$ and $\geq 49$	9
$< 49$ and $\geq 46$	8
$< 46$ and $\geq 43$	7
$< 43$ and $\geq 40$	6
$< 40$ and $\geq 37$	5
$< 37$ and $\geq 34$	4
$< 34$ and $\geq 31$	3
$< 31$ and $\geq 27$	2
$< 27$	1

Indicator: Student Engagement (10 points total)

Measure: Chronic Absenteeism (10 points possible)

Rate	Points
$< 3$	10
$\geq 3$ and $< 6$	9
$\geq 6$ and $< 9$	8
$\geq 9$ and $< 11$	7

Rate	Points
≥11 and <13	6
≥13 and <16	5
≥16 and <17	4
≥17 and <18	3
≥18 and <19	2
≥19 and <20	1
≥20	0

Measure: Climate Survey Participation Bonus (2 points possible)

Rate	Points
≥55	2